 November Newsletter

Mrs. Brockington’s Class

You are also welcome to visit our class Wikipage. You can find it at

<https://rebrockington.wikispaces.com/> . You may need to set up a free account to visit our Wikipage.

Class Update:

This year is flying by! The first quarter went by quickly, and we are entering the second quarter with high expectations. Please continue to encourage your child in practicing math facts, reviewing sight words nightly, and working with the A-Z Readers.

I hope your children are reading their books many times during the week. Please try your best to return them with the completed comprehension page on Thursday.

**[](http://www.google.com/imgres?q=pilgrim&num=10&hl=en&biw=1280&bih=662&tbm=isch&tbnid=sklfKtBYihi2IM:&imgrefurl=http://printables.kaboose.com/cartoon-pilgrim-couple.html&docid=Ym9os0y8R_MAkM&imgurl=http://printables.kaboose.com/img/pilgrim_couple-300_rdax_65.jpg&w=300&h=414&ei=T-F0UPCdK4WW8gT--oDoBg&zoom=1&iact=hc&vpx=1046&vpy=283&dur=221&hovh=264&hovw=191&tx=154&ty=137&sig=106343091342763805134&page=1&tbnh=133&tbnw=95&start=0&ndsp=24&ved=1t:429,r:15,s:0,i:198)Important News**

Our Annual Thanksgiving Feast is on Friday, November 16th.

It will probably be at 12:30. Please try to attend. We like

each child to have at least one guest (although more are

welcome). It is a wonderful event. The children make vegetable soup for their guests, and we also put on a short play. Don’t miss it!

Study Island

I hope you have been working on the Study Island

assignments! Please visit…even if an assignment deadline

has passed, your child can still complete it.

**Reading A-Z Information**

**In the past, your child may have received an A-Z reader for you to read with him or her (especially children who were just beginning to read). I am now trying to match your child’s actual reading level with his/her book. If you receive a book that is a lower level than in the past, or if you receive a book that your child may have read last year, that is why. I am expecting more independence in reading the book. I realize that you will need to help with reading the comprehension quiz, since sometimes that vocabulary is more difficult.**

What Exactly Are We Learning?

**Reading/Language Arts**

Grade 1 Reading Common Core Standards have included:

\*\*Ask and answer questions about key details in a text

\*\*Describe characters, settings, and major events in a story, using key details

We have been working on how to understand and talk about stories. We have also spent much time on decoding skills. Blending sounds, rhyming, and making words are all important in first grade!

We have completed our narrative writing, and are

working on using adjectives in writing. We will begin working on writing “how to” passages.

Grade 2 Reading Common Core Standards have included:

\*\*Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

\*\* Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action

We have been learning about text features in nonfiction reading (our Weekly Readers are great for this), and have begun to read an extended text (Socks by Beverly Cleary). I am reading this to them, and we are working on comprehension .

**Math**

First graders are reviewing the skills from their first unit on Number Sense, and are working on Unit 2, which is all about developing Base Ten Number Sense. We are learning to look at numbers in terms of tens and ones, and using strategies to count large sets. We are using hands on activities to help them understand thess concept.

Second graders have been working with this all important standard: Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

In order to do this, we are working with number lines, 99 charts, fact families, manipulatives, and base ten blocks. Please practice facts under 20 at home, since this will help as we move on to more involved problems.

**Don’t forget about your Timeline Project. Details were sent home on Tuesday!**

**Social Studies**

Grade 1 is learning about history and timelines Grade 2 is learning about the first people

and have begun to learn about important in Georgia, including the Creek Native

Americans, beginning with George Washington. Americans, John Oglethorpe, Mary

Musgrove and Tomachichi.